

## 5

## BIBLICAL WORLDVIEW 3

## 3

## The Facts of Life: Did Darwin Get Them Right?

## ASSIGNMENTS

- **EQUIPPING** – Your JG should have memorized the 5 Poetic books of the Old Testament. You should ask one of two people in your group to recite the books they know so far, or to recite the New Testament books again. The goal is to have each member of your JG recite the 66 books of the Bible from memory. By now, you should have everyone in your group scheduled to recite during future meetings.
- **MISSION** – Encourage your JG to review *The Answer*, and to buy the 4 *Life Issues* booklets. Your JG will read and discuss one *Life Issues* booklet per week starting next week. Bring booklet 1 to your meeting to encourage your group that these are handy, easy-to-read “cliff notes” approaches to helping someone investigate Christianity. Encourage your JG to get these booklets from the bookstore well in advance of your meeting and make sure you have a working familiarity with how these booklets are used in an investigative approach to witnessing.

## EXERCISES

- Review the memory verse of the week and talk about how it relates to the **TRUTH** section.
- Review the Pentateuch, Historical and Poetic books of the Old Testament.

## DISCUSSIONS

- **TRUTH** – You can discuss any of the **IN BIBLE** questions you would like to address. Here are some tips that may help:
  - **GENESIS 1:11-13, 20-25** – The phrase, “according to its kind”/“according to their kinds” tells us that God created animals as separate species from the beginning and that He gave them the ability to reproduce their own species. From this we understand that the multitude of unique species did *not* descend from a common ancestor. According to the Bible, living species do not produce new species, but continue to reproduce their own kind exactly as God designed them.

- **PSALM 95:1-7, PSALM 145** – Ultimately, a biblical worldview has to do with how we see ourselves relating to our Creator and living in the world He created. Impress upon your JG that developing a biblical worldview should ultimately lead Christ's followers to genuine worship and glad obedience as his creatures.
  
- **TRUTH** – Here are the main points about the origins of life that you'll want to make clear:
  - The naturalistic philosophy of secular science makes it predisposed to embrace Darwinism regardless of the evidence against it.
  - The main evidences required to verify the truth of Darwin's theory on the origin of species (life from non-life, transitional species) have not been observed.
  - Complex structures (such as eyes) cannot evolve bit by bit over time. The thousands of supposed advantageous mutations needed in the evolution of eyes would actually be disadvantageous and would, according to *natural selection*, be eliminated.
  - Species exhibit a natural tendency to maintain a norm, not change over time.
  - The logical consequences of naturalism supported by Darwinism are that there is no God to be worshipped or obeyed; there is no ultimate basis for law and ethics, no inherent value in human life and no life after this world.
  
- **EQUIPPING** – The **TRUTH** section this week was not able to get into the practical matter of what a holy life really looks like. Your JG members might wonder if it's not about dos and don'ts, what is it about? The Equipping section attempted to get at this with a challenging question. It is recommended that you take advantage of this question and focus much of your group meeting on discussing how holiness is worked out in believer's lives. You may want to discuss how following God's commands, the example and teaching of Christ, and the forming of personal convictions contribute to living a holy life.
  
- **ACCOUNTABILITY** – Allow time for smaller groups of two or three to ask accountability questions and pray for one another.
  
- **MISSION** – Continue last weeks discussion about using *The Answer* and the *Life Issues* booklets to bring Jesus into conversation with people. Discuss the conversation that is illustrated in the material. Get your JG to think about creative ways this can be adapted to suit their personality. Ask them to think about what is hard or easy about this approach.