

## 6

## GOD-HONORING PARENTING

**Section:** God-honoring Parenting

**Unit:** Adopting a Balanced Philosophy –  
Discovering God’s Motive and Goal in Discipline, unit 1 of 4

## ASSIGNMENTS

- **TRUTH** – Please recommend that parents in your JG read one of these books as an optional reading assignment:
  - *Shepherding Your Child’s Heart*, by Tedd Tripp.
  - *Age of Opportunity: A Biblical Guide to Parenting Teens*, by Paul David Tripp.
  - *Grace Based Parenting*, by Dr. Tim Kimmel.
  - *How Children Raise Parents: The Art of Listening to Your Family*, by Dr. Dan Allender.
  - *Don’t Make Me Count to Three*, by Ginger Plowman.

## EXERCISES

- Review the memory verse of the week and talk about how it relates to the Truth section.

## DISCUSSIONS

- **TRUTH AND EQUIPPING** – This week your discussion could center around several of the **IN BIBLE** and Equipping questions. Here are some suggestions:
  - The 3<sup>rd</sup> **IN BIBLE** question and 4<sup>th</sup> **EQUIPPING** question – talk about the concept of immersing a family in a culture of God’s word (Deuteronomy 6:7-9). Then discuss lifestyle adjustments that your JG members would be able to make in order to do this.
  - The 6<sup>th</sup> **IN BIBLE** question and 5<sup>th</sup> **EQUIPPING** question – ask your JG to suggest actions that could be taken in pursuit of raising children in the discipline and instruction of the Lord (Ephesians 6:4). Then ask your JG if there is any one of these possible actions that they are willing to make a commitment to.
  - The 2<sup>nd</sup> and 3<sup>rd</sup> **EQUIPPING** questions – discuss possible applications of the Balanced Philosophy of Discipline to these situations. You can also use these questions to review and discuss the Philosophy of Discipline Chart.

- **ACCOUNTABILITY** – Allow time for smaller groups of two or three to ask accountability questions and pray for one another.
- **MISSION** – Remind your JG that the purpose of life-on-life missional discipleship is to develop mature and equipped followers of Christ for the lost world. Remind them that a missional life is one that takes up Christ's mission to make the gospel known through word and deed across the street, track and world. Review what your JG has learned about being missional this year – missional living, praying, serving, telling and dialoguing. Challenge your JG to now apply what they have learned and engage in a missional life by the power of the Holy Spirit living within them.

Allow the group to discuss the different ways they have been involved in missional living this year. Encourage them to be honest about the obstacles to taking up Christ's mission that they face and what needs to change in order for them to be more intentionally engaged in mission.