

6

GOD-HONORING PARENTING

Section: God-honoring Parenting**Unit: Adopting a Balanced Philosophy –****Part 3: Principles of Corrective Discipline, unit 4 of 4**

ASSIGNMENTS

- **TRUTH** – Please recommend that parents in your JG read one of these books as an optional reading assignment:
 - *Shepherding Your Child's Heart*, by Tedd Tripp.
 - *Age of Opportunity: A Biblical Guide to Parenting Teens*, by Paul David Tripp.
 - *Grace Based Parenting*, by Dr. Tim Kimmel.
 - *How Children Raise Parents: The Art of Listening to Your Family*, by Dr. Dan Allender.
 - *Don't Make Me Count to Three*, by Ginger Plowman.
- **MISSION** – This week your JG's mission assignment was to think about the opportunities they missed to make the gospel known in word or deed. They should also be using the Mission Activity Log to help them become intentionally engaged in Christ's mission. Their focus should be on the person to whom they plan to make the gospel known.
- Collect all *Semester II Spiritual Assessments* from your JG.

EXERCISES

- Review the memory verse of the week and talk about how it relates to the Truth section.

DISCUSSIONS

- **TRUTH** – Review the **IN BIBLE** section. The goal of this week's exercise was to help your JG members think critically about using "the rod" as a means of corrective discipline. An answer key is included on the next page that will help you suggest possible interpretations for each Proverb. Allow your JG to discuss any of the principles of corrective discipline that interest them.

<p>Proverbs 13:34</p>	<p>The wrong motive... <i>hate (a lack of concern for my child's spiritual character)</i> leads to... <i>negligence in corrective discipline</i></p>	<p>The right motive... <i>love (primary concern for my child's spiritual character)</i> leads to... <i>consistent corrective discipline</i></p>
<p>Proverbs 22:15</p>	<p>The problem... <i>The normal state of my child's heart is inclined toward irresponsibility and foolishness</i></p>	<p>The solution... <i>The rod of corrective discipline helps to train my child in the way of the Lord</i></p>
<p>Proverbs 23:13-14</p>	<p>The feared result of using the rod... <i>My child will suffer lifelong physical or emotional injury</i></p>	<p>The actual result of using the rod... <i>Save soul from Sheol (corrective discipline will help guide my child away from unrighteousness that leads to eternal death)</i></p>
<p>Proverbs 29:15</p>	<p>The result of using the rod... <i>My child will gain a heart of wisdom – thinking about God, himself and the world</i></p>	<p>The result of neglecting the rod... <i>My child's lifestyle will bring shame and disgrace to his mother</i></p>

- **EQUIPPING** – Ask your JG members to share from their journals and at least one specific, measurable application. If someone's applications aren't specific and measurable, let the JG participate in helping improve the application.
- **ACCOUNTABILITY** – Allow time for smaller groups of two or three to ask accountability questions and pray for one another.
- **MISSION** – Give your JG sufficient time to talk about missed opportunities and use the discussion to encourage your JG to be more intentional about creating and taking advantage of opportunities. Reinforce the idea that prayer is the key. God will open doors of opportunity as people pray, asking God to use them as His ambassadors.

Invite a few of your JG members to share what they recorded in the Mission Activity Log as a way to encourage others to make use of this tool. Consider discussing your availability during the summer months to meet with your JG members for coaching, encouragement and accountability.