

PERIMETER HIGH SCHOOL

# LEAD KICKOFF

2023







## Welcome to Perimeter High School LEAD

### SESSION ONE:

#### Student Leadership and the Servants Heart

**Question:** Why do you think we believe in student leadership here in Perimeter High School? What is its purpose?

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**THIS IS THE VISION OF LEAD:** For students to be trained and equipped for life and ministry, and to become servant leaders in their spheres of influence.

**Big Idea:** EVERY FOLLOW OF CHRIST IS A LEADER.

Leadership in a basic sense is:

- Motivating people towards movement
- Motivating people to an ideal/belief/action
- Moving people from where they are to where they could be, should be, desire to be
- Bringing people together to move people together

**Healthy Leadership is Influence built on character.** It's not just based on what you do, or the title you hold, or ascribe to, or have self-identified, it is foundationally who you are. Being and becoming of Healthy Godly character leads us to live lives of influence and impact.

Anyone can influence anyone, but what kind of influence and impact will it be?

What is our **Model of Leadership?** Or **Who are you looking to to model your life after?**

Our model of LEADERSHIP is Jesus

If we are followers of Jesus, Jesus being our Lord and Savior, this means we are a people who spend time with Jesus, become like Jesus, and does what Jesus does, then the reality is, **the role we play in Gods Kingdom is to be a leader like our leader Jesus.**

BUT that leadership is **NOT**:

- Abusive
- Manipulative
- Heavy handed and a power trip
- Personality based
- About the title or spotlight
- For a select few who can be up front
- Select gifted people

**True Biblical Leadership is HUMBLE and SERVANT HEARTED**

**Jesus though out His ministry modelled this, and scripture teaches this:** Phil 2:5-11, Galatians 5:13, John 12:26, John 13:4-8, Mark 10:42-45, Colossians 3:12, Matt 25:21, Matthew 25



### **The Model of Jesus:**

- Jesus lead from a place of compassion
- Jesus loved and served the lowly. The sick. The discouraged. The separated. The unlovable. The dirty. The sinful. The shameful. The lost.
- Jesus saw people, and was moved, and moved towards them. He entered in and didn't stand back or stand by
- Jesus put others first. They were not an afterthought.
- Jesus met them where they are at, and walked a journey with them to where they could be
- Jesus was unapologetic in His pursuit of any and all kinds of people
- Jesus spoke tenderly and with kindness
- Jesus spoke up and challenged the religious, those who were taking advantage of others
- Jesus knew how to rely on His Father and knew how important it was to rest
- Jesus knew what He came to do, He was clear about His mission.
- Completely and utterly deserving of all adoration and worship, He laid down His rights, He became like those whom He created, to bring them into right relationship with the Father
- Jesus left Heaven to come live amongst broken people, to bring them home.

**The Character of Jesus:** He exemplifies one lowering himself for the sake of loving and serving others. He put others above Himself. This doesn't lessen His character but rather increases it. It doesn't make Him lesser, but rather greater. In His greatness, He lowered Himself, thus making Himself greater. Those who humble themselves will be exalted!

**Question:** What does this look like for us? \_How does one grow in this? How does one become Christ like?

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His word calls us to Christlikeness, to model our life after His - This is not try harder, work harder, but rather trust and believe and walk.

To be Christlike, is to be LIKE Christ, which is to be a servant.

### **Important summary thoughts – Crawford Lorritts**

Leader development is biblical, leadership development is not.

Making ourselves worthy to be followed

Character is everything. Who you are. Who you are becoming! Who you portray!

Character is always more important than the platform you stand on.

WHAT you are doing is secondary to WHO you are becoming!

**Our Hope:** LEAD becomes an environment where leaders are formed and developed, and who will in turn practice LEADERSHIP wherever they go.



## SESSION TWO:

### Leadership Funnel and Vision

**Question 1:** Looking forward, what are your hopes, dreams and desires for this year, for our ministry, for your ministry?

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**Question 2:** What are some action steps we can take to see that become a reality?

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**Question 3:** How will we know we have arrived/succeeded? What will be our win? What are some markers we can set? What does success look like in High School Ministry?

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### House Illustration – Andy Stanley:

**The Foyer** When people come into a house, the first room people enter is the foyer. These people are probably visitors. This is marked by visitors, newcomers. Every visitor to our ministry and maybe even some of your newer students are in the foyer stage. They haven't found a place to land yet

**The Living Room** People are now invited to come on in, take a seat. This is where people begin to feel comfortable. This is the stage where most of our students are. This is marked by attendance, consistent or other. This is a crucial step in students beginning to "plug in".

**The Kitchen** Most students stay in the living room stage and don't ever get to the final stage: the kitchen. In the kitchen, students become part of the family. They have roles and responsibilities. It moves from where I "attend" to where I "belong". This stage **is almost impossible to get to without students taking ownership in the ministry.**

As leaders, we are motivating towards movement, and being apart of our ministry, the movement we hope to see happen through LEAD, is to see students move from being a new comer, to belonging.

The movement from new comer to attending and belonging, is accomplished by engaging, equipping, encouraging, empowering students towards leading others through the 'house'.

We all have "roles and responsibilities."



Hence why I introduced The Ministry Funnel (See Appendix A)

- New, Attend, Belong
- Getting vs Giving
- Being Served vs Serving
- Spectator vs Player
- Part to play.

**Questions:** Where are you in this FUNNEL? What part are you playing? What part do you desire to play?

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**Assimilation:**

Defined: the absorption and integration of people, ideas, or culture into a wider society or culture

**Who:** Incoming freshman - Exiting Senior

**What:** Spiritual Formation - Matured and Equipped (See Appendix B)

**How:** Discipleship and Leadership

**When:** The 4 Years of High School

The Role of Student Leaders is to partner with Staff as we aim to see the following accomplished in the lives of those in and beyond this ministry.

We aim to **make mature and equipped Kingdom Disciples make mature and equipped Kingdom Disciples.**

**How:** Where are you in this FUNNEL? What part are you playing? What part do you desire to play?

By:

- Worshipping God Holistically Demonstrating Godly Character
- Embracing a Kingdom-Oriented Calling
- Stewarding God's Resources
- God-honoring Relationships
- Engaging Missionally
- Multiplying Spiritually

It starts at here at home and church	- Inreach
Then moves beyond to friends and school	- Outreach
But must be done with Jesus and Community	- Withreach



**Final Thoughts:**

We must understand that leadership comes with a cost. We are responsible to God and others for how we lead, and the type of leaders we are.

It will cost us time. Energy.

It will cost us instant gratification.

It will cost us missing out on what the 'world' offers.

It will cost us blood, sweat and tears.

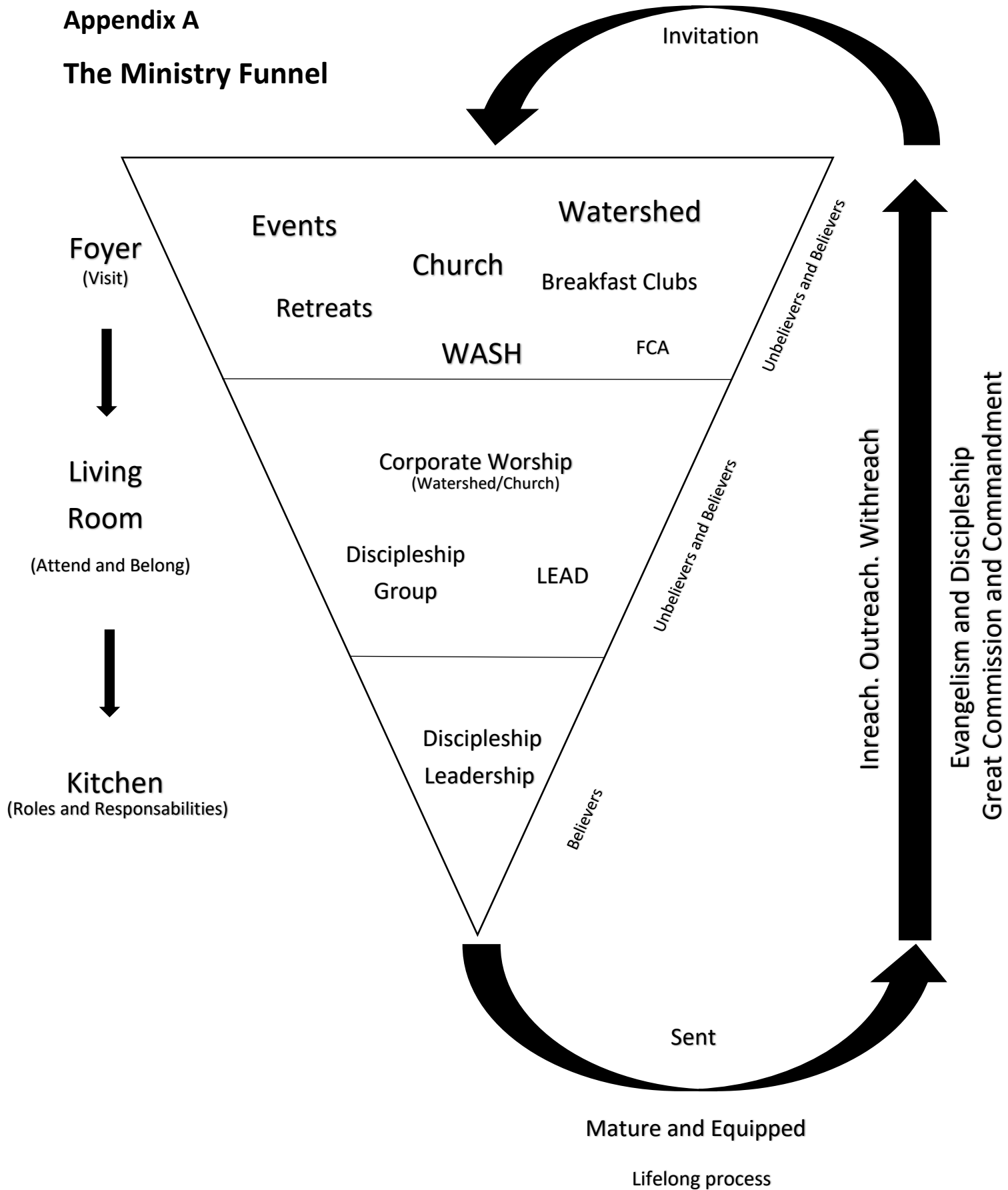
**BUT it is the ultimate investment of our lives**

**AND it is WORTH IT**



## Appendix A

### The Ministry Funnel

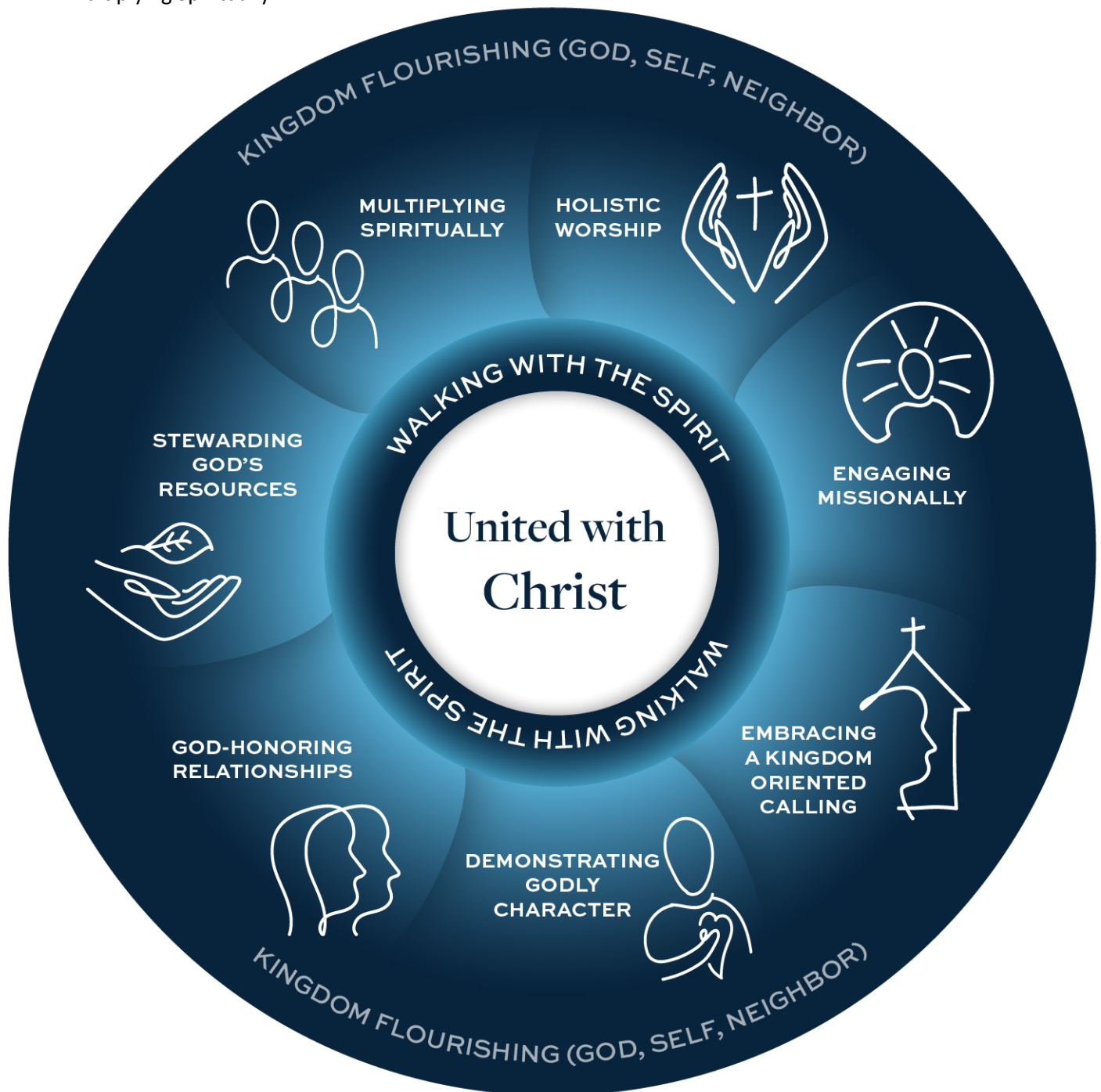




## Spiritual Formation at Perimeter Church

A mature and equipped Kingdom Disciple is one who is united with Christ, walking by the Spirit and is being continually transformed by Him in the whole person (head, heart, and hands). Motivated by the gospel, they are growing in their love for God, self, and neighbor characterized by:

- Worshipping God Holistically
- Demonstrating Godly Character
- Embracing a Kingdom-Oriented Calling
- Stewarding God's Resources
- God-honoring Relationships
- Engaging Missionally
- Multiplying Spiritually





## United with Christ and Walking by the Spirit:

- *United with Christ*
  - By virtue of our union with Christ, we share in justification, adoption, sanctification, and whatever other benefits come from Him (WSC Q32; WLC Q69; Rom. 3:23-25; Rom. 6; Rom. 8:30; Eph. 1:5; 1 Cor. 1:30; 1 Cor. 6:11).
  - Sealed with the Spirit (Eph. 1:13)
  - Citizens in Christ's Kingdom (Eph. 2:19)
  - **IDENTITY:** Redeemed Image Bearer
- *Walking by the Spirit*
  - Lifestyle of repentance and faith
  - Dying to self and living to Christ
  - Gospel-motivated obedience
  - See Gal. 5:16-25; Col. 3:1-17; WLC Q75-76.
  - **IDENTITY:** Disciple

## Worshipping God Holistically:

- *Defining Category:* We see all of life as worship to God and, thus:
  - *Pursue the knowledge of God*
  - *Participate in corporate worship*
  - *Engage in personal worship*
- **IDENTITY:** Worshipper

## Multiplying Spiritually:

- *Defining Category:* Empowered by Christ, we follow Christ's example and obey his command to make disciples of the nations. We do this by:
  - *Cultivating a deeper and more biblically informed view of evangelism and discipleship.*
  - *Seeking personally to make disciples of Christ through evangelism.*
  - *Intentionally helping others grow into mature and equipped followers of Christ.*
  - *Embracing our God-given role as spiritual multipliers.*
- **IDENTITY:** Disciple-Maker

## Engaging Missionally:

- *Defining Category:* Through our union with Christ, we engage in God's world mission in word and deed. We do this:
  - *By trusting in God's saving power and praying for Him to save the lost.*
  - *Through a lifestyle of Christ-like hospitality.*
  - *While engaging in ministries of mercy and justice.*
  - *By pursuing gospel equipping and winsomely engaging the lost with the gospel.*
- **IDENTITY:** Ambassador

## Stewarding God's Resources:

- *Defining Category:* Because all we have is a gift from God, we steward our:
  - *Time for His glory and the expansion of His Kingdom.*
    - Understanding our changing seasons of life
    - Setting Biblical priorities in personal and family scheduling
    - Striving to maintain healthy work and life rhythms
  - *Talent for His glory and the expansion of His Kingdom.*



- Using our gifts for the sake of the common good and the building up of the body of Christ
  - Using our unique gifts with humility, even as Christ did.
- *Treasure for His glory and the expansion of His Kingdom.*
- **IDENTITY:** Steward

### God-Honoring Relationships:

- *Defining Category:* As those restored to right relationship with God and neighbor through Christ, we honor Him in all our relationships by:
  - *Having a right view and love of self in Christ.*
    - We are created in His image, and we express that image in the whole person, both soul and body.
    - We properly express that image by following Christ as he is revealed in his Word. This transforms every aspect of our lives – views of our spirituality, our bodily life, our mental and emotional health, and our sexuality.
  - *Rightly loving our neighbor in Christ.*
    - Our families
    - Our friends
    - His Church
    - Our communities: The places in which and the people among whom God has called us regularly to live, work, and go.
- **IDENTITY:** Child of God and Fellow Heir with Christ

### Demonstrating Godly Character:

- *Defining Category:* As those united to Christ, we become increasingly like Him, resulting in a life:
  - *Characterized by the fruit of the Spirit*
  - *Marked by actively putting off sin and putting on Christ.*
  - *Where our love for God is revealed in our love of neighbor, including our enemies.*
- **IDENTITY:** Saint

### Embracing a Kingdom-Oriented Calling:

- *Defining Category:* As those awakened to the reality of Christ's already and not yet kingdom, we see ourselves as part of a global body, each member of which is equipped with particular gifts and callings for the sake of the common good and the kingdom. Thus, we:
  - *Grow in our understanding of ourselves as image bearers and the universal calling that implies.*
  - *Strive to develop and use our gifts in service to others.*
  - *View our current vocation (be it paid or unpaid) through the lens of Christ's kingdom, seeing it as an act of service and recognizing that all good work is, in some sense, kingdom work.*
- **IDENTITY:** Gardener