

# questions

#### High/Low

As you think about this past week, what would be a high (thing to celebrate/something that encouraged you) and low (what was challenging/hard).

 If time, share about something God taught you or encouraged you in this week.



## **Bible Project Video**

### Review - SOAR Survey (Context/ Overview) Observation

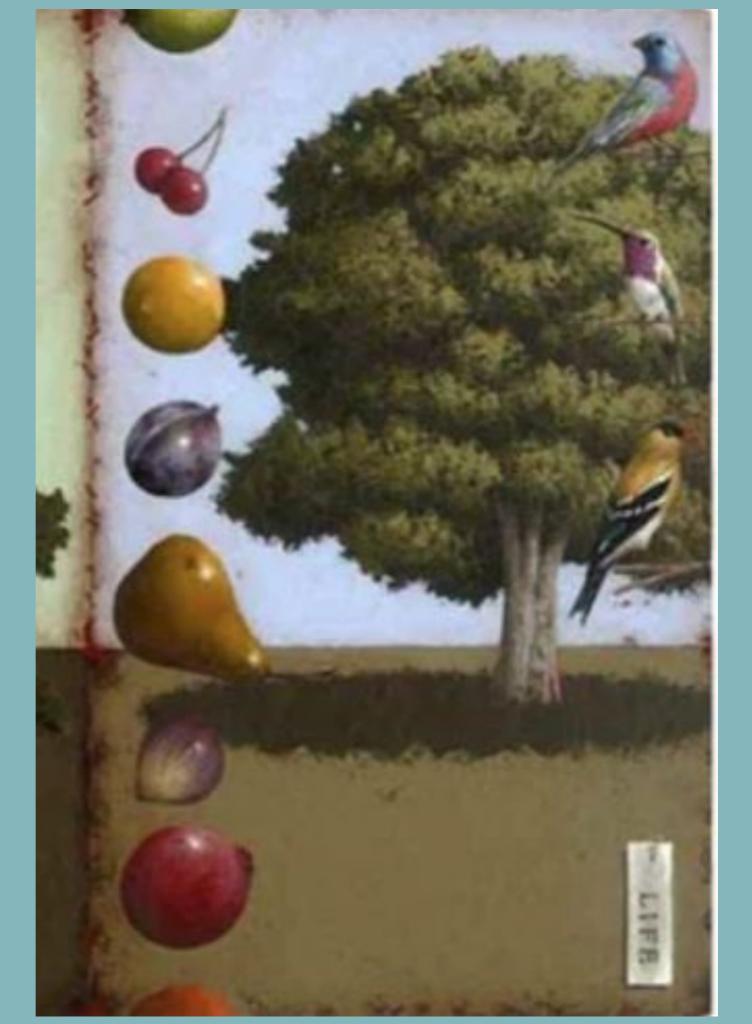
State the Obvious and Ask Questions Get your information directly from the text and its immediate context

Answer who, what, when, where, why, how Look for what is Emphasized, repeated, related, alike, unalike <u>Analysis - Interpretation</u> <u>Response - Application</u>



Table Exercise:

Write down as many observations as you can as a table



Subject and *Object* Verbs Modifiers Prepositions Connectives/Conjuctions

Jamie-Cate loves her enthusiastic brother and he adores her.

<sup>9</sup>Phil 1:9-11 And it is my prayer that your love may abound more and more, with *knowledge* and all *discernment*, <sup>10</sup> so that you may approve *what* is excellent, and so be pure and blameless for *the day* of Christ, <sup>11</sup> filled with *the fruit* of *righteousness* that comes through Jesus Christ, to the glory and praise of God.

Subject and *Object* Verbs Modifiers Prepositions Connectives/Conjuctio <sup>9</sup>Phil 1:9-11 And it is my prayer that your love may abound more and more, with knowledge and all discernment, <sup>10</sup> so that you may approve what is excellent, and so be pure and blameless for the day of Christ, <sup>11</sup> filled with the fruit of righteousness that comes through Jesus Christ, to the glory and praise of God.

Subject and Object Verbs Modifiers Prepositions Connectives/Conjuctio A simplified kind of sentence diagram is a mechanical layout of the text. This one keeps the words in the order of the text, but <u>emphasizes relationships</u> <u>between clauses and phrases</u> more than the grammatical function of individual words.

This helps the student to <u>see at a glance the primary</u> <u>elements of a passage and their relationship to each</u> <u>other</u>. The process of developing the layout forces the interpreter to ask questions and make observations about the structure of the passage."

<u>Understanding and Applying the Bible, Robertson</u> <u>McQuilkin</u>



### Online tool

## www.stepbible.org

Paul and Timothy **Servants** Of Christ Jesus, To all the saints In Christ Jesus Who are at Philippi, With all the overseers And Deacons. V2Grace to you And Peace From God our father And The Lord Jesus Christ.

### Philippians 1:1-2

### ON YOUR OWN OR AS A TABLE:

Read Philippians 1:19-21

- Practice diagramming sentences (there is no right answer!)
- Make observations of the text and ask
  questions
- Define key words (<u>www.Stepbible.Com</u>) or any online english dictionary

#### Philippians 1:19-21

<sup>19</sup> for What does he know? Iknow What will these do? that through your prayers and the help of the Spirit of Jesus Christ this will turn out How will this turn out? for my deliverance as it is my 20. eager expectation And hope That I will not be at all ashamed that with full courage But Now As always Christ will be honored in my body By life by death. Or <sup>21</sup> For to me, to live is Christ, and to die is gain.

### Next Week

 Study Philippians 2:1-11 (Practice the skills of observation and utilize weekly homework guide)

 Remember our slides / recordings are online at www.perimeter.org/philippiansstudy

Childcare pickup is by 11:45

## **Optional Exercise**

# What did you hear? Any aha moments or new insights?

What questions do you have?

What is the Lord teaching you through your time in his word?